

WESTVIEW ELEMENTARY

100 Westview Blvd.
Goose Creek, SC 29445

GRADES 4-5 Elementary School

ENROLLMENT 419 Students

PRINCIPAL Dr. Michael J. Heitzler 843-820-3750

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-871-3409

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	12	1	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	Yes

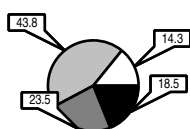
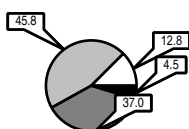
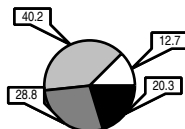
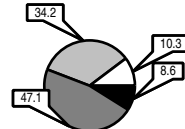
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

91.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	434	99.8	12.8	45.8	37.0	4.5	56.3	Yes	Yes
Gender									
Male	219	100.0	16.6	51.7	29.8	2.0	47.3		
Female	215	99.5	8.7	39.5	44.6	7.2	65.6		
Racial/Ethnic Group									
White	326	100.0	12.8	43.8	38.5	4.9	58.2	Yes	Yes
African-American	67	100.0	14.1	53.1	29.7	3.1	48.4	Yes	Yes
Asian/Pacific Islanders	12	100.0	0.0	60.0	40.0	0.0	60.0	I/S	I/S
Hispanic	26	96.2	5.3	47.4	42.1	5.3	57.9	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	379	99.7	8.5	45.0	41.6	4.8	62.1		
Disabled	55	100.0	42.9	51.0	4.1	2.0	14.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	434	99.8	12.8	45.8	37.0	4.5	56.3		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	425	100.0	12.2	46.1	37.2	4.6	56.7		
Socio-Economic Status									
Subsidized meals	116	100.0	15.5	60.2	22.3	1.9	45.6	Yes	Yes
Full-pay meals	318	99.7	11.8	40.7	42.1	5.4	59.9		

Mathematics - State Performance Objective = 15.5%									
All Students	434	100.0	14.3	43.8	23.5	18.5	60.0	Yes	Yes
Gender									
Male	219	100.0	13.2	43.4	25.9	17.6	58.5		
Female	215	100.0	15.4	44.1	21.0	19.5	61.5		
Racial/Ethnic Group									
White	326	100.0	14.1	42.4	22.7	20.7	61.8	Yes	Yes
African-American	67	100.0	18.8	48.4	26.6	6.3	46.9	Yes	Yes
Asian/Pacific Islander	12	100.0	0.0	40.0	40.0	20.0	90.0	I/S	I/S
Hispanic	26	100.0	5.3	47.4	21.1	26.3	68.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	379	100.0	10.3	44.2	25.1	20.5	64.7		
Disabled	55	100.0	42.9	40.8	12.2	4.1	26.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	434	100.0	14.3	43.8	23.5	18.5	60.0		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	425	100.0	14.2	43.5	23.5	18.7	60.3		
Socio-Economic Status									
Subsidized meals	116	100.0	17.5	53.4	23.3	5.8	51.5	Yes	Yes
Full-pay meals	318	100.0	13.1	40.4	23.6	22.9	63.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	209	100.0	18.2	30.0	49.8	2.0	51.7
	Grade 5	233	98.7	24.5	48.1	26.4	0.9	27.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	216	99.5	8.1	44.3	40.0	7.6	47.6
	Grade 5	218	100.0	18.0	45.0	35.5	1.4	37.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	209	100.0	10.8	46.3	20.7	22.2	42.9
	Grade 5	233	100.0	21.6	45.9	24.8	7.8	32.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	216	100.0	11.8	50.2	19.9	18.0	37.9
	Grade 5	218	100.0	16.1	38.9	27.0	18.0	45.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 419)				
First graders who attended full-day kindergarten	N/R	N/C	99.7%	100.0%
Retention rate	1.8%	N/A	1.9%	2.7%
Attendance rate	97.0%	Up from 96.4%	96.9%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		2.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		2.5%	3.5%
Eligible for gifted and talented	26.8%	Down from 31.9%	26.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.8%	Down from 10.0%	6.6%	8.2%
Older than usual for grade	1.2%	Up from 0.7%	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 24)				
Teachers with advanced degrees	66.7%	Up from 60.0%	53.9%	51.4%
Continuing contract teachers	83.3%	Down from 88.0%	87.9%	87.5%
Highly qualified teachers**	100.0%	N/A	96.7%	95.0%
Teachers with emergency or provisional certificates	4.5%		0.0%	0.0%
Teachers returning from previous year	68.5%	Up from 66.7%	88.3%	86.7%
Teacher attendance rate	95.9%	Down from 96.2%	95.7%	94.9%
Average teacher salary	\$41,744	Up 2.2%	\$42,311	\$40,760
Prof. development days/teacher	10.0 days	Down from 12.0 days	12.4 days	12.4 days
School				
Principal's years at school	30.0	Up from 29.0	6.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 26.8 to 1	20.4 to 1	18.9 to 1
Prime instructional time	92.2%	Up from 92.1%	91.3%	90.0%
Dollars spent per pupil*	\$6,535	Up 13.8%	\$5,961	\$6,044
Percent of expenditures for teacher salaries*	58.2%	Down from 63.5%	65.7%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.5%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	92.8%		92.0%	
Highly qualified teachers in high poverty schools**	91.2%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our Westview Elementary School Community is proud of its boys and girls. Our students work hard and take pride in their accomplishments. Our children have become more familiar with the South Carolina Academic Standards and more successful in all tested areas. Our children are comprehending longer reading passages, are becoming more proficient writers and are integrating mathematics and technology skills into all discipline areas including fine arts. Our children who need extra help to excel are taking advantage of after-school tutoring and daily computer lab activities. The children are multi-talented. Many sing in the chorus, perform in school plays and art programs, participate in academic competitions and compete for placement in challenging classes and programs.

Our community has the highest expectations for the boys and girls. The children are meeting those expectations by being good workers, caring for each other, practicing good school citizenship and doing their best everyday!

Dr. Michael J. Heitzler, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	23	207	138
Percent satisfied with learning environment	95.7%	87.3%	89.6%
Percent satisfied with social and physical environment	95.2%	89.3%	85.8%
Percent satisfied with home-school relations	100.0%	91.7%	74.0%

*Only students at the highest elementary school grade level at this school and their parents were included.